


Roose Community Primary School

Remote Education Provision



As a Caring Community, we Learn and Grow.

Approved by	
Name:	Fred Chatfield
Position:	Chair of Governors
Signed:	
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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

School will be in contact with pupils to provide information regarding the set-up of home-learning. Staff will share an activity with pupils for them to complete at home and children are expected to read to an adult and access Purple Mash and other websites suggested by school.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Remote Learning is of a high quality and aligns as closely as possible with the in-school provision. Home Learning tasks will be similar to the learning which is taking place in school and is organised by class teachers. This curriculum includes, English, Maths, Science, Music, RE, French, Geography, History, DT, Art and PSHE.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

<p>Primary school-aged pupils</p>	<p>Key Stage 1: 3 hours a day</p> <p>Key Stage 2: 4 hours a day</p> <p>Children should have regular breaks and a break for lunch. It is vital for children's health and well-being that they spend part of each day taking part in physical activities outside as they do at school.</p> <p>Children with SEND/Medical conditions may need more regular breaks during the day.</p> <p>Children who are unwell are not expected to complete work until they are well enough to do so.</p> <p>School will carefully monitor any child who is not engaging in home-learning. Staff will phone any families who have not contacted them or who have not engaged in home-learning each week.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

<p>Remote Learning is provided on the following web-based learning platforms:</p> <p>Nursery & Reception: Tapestry</p> <p>KS1: Seesaw</p> <p>KS2: Seesaw</p> <p>Teachers will provide additional support/advice for any families experiencing problems with remote learning. If necessary, they will receive a phone call to talk them through set-up. We have provided families with videos showing them how to upload photos and documents.</p>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- In some circumstances the school may be able to lend pupils a laptop or tablet to use to support them with remote learning at home.
- We will phone and help with set-up.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

All pupils will have access to high-quality education when working remotely. We will use a range of teaching methods to cater for different ages and learning styles. This will include:

- Pre-recorded video or audio lessons made by class teachers or other organisations such as Oak Academy, Yo-Kids
- live teaching (online lessons via zoom or Teams)
- daily activities provided via Seesaw with regular marking/comments and feedback. At least English, maths and a topic activity each day. Often including grammar, spelling, handwriting and mental maths tasks too.
- reading books pupils have at home
- educational websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities
- practical activities and games

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

There is an expectation that children will engage in remote learning each day. If a child does not engage regularly the teacher, then headteacher will contact parents to offer support and advice. Our IT specialist will phone to check if there are any device issues.

Our school is aware of the pressures that remote learning places on parents/carers whilst many are also trying to work from home. We ask therefore that parents/carers support children and try and complete work each day but may need to fit into their own work patterns.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Parents/carers will be contacted by the class teacher or head teacher if there is a concern over engagement with remote learning.

Engagement will also be measured through Seesaw interaction as staff can see what work has been accessed and completed. Children will be given additional support wherever possible eg individual zoom meetings, teacher phone calls, private tuition.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will assess and provide feedback once work is uploaded onto Seesaw.

Staff will 'like' work or may provide a written or recorded comment.

Verbal feedback will be provided during lessons as usual.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Teachers will ensure lessons are inclusive for all pupils and can be adapted for the needs of pupils with SEND

All provision for remote learning will be set by the class teacher and will be appropriately differentiated.

Teachers will be available to communicate with parents of children with SEND to offer support and respond to individual learning needs should they arise.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For any individual children who are required to self-isolate, remote learning will take place through Seesaw but activities may be limited due to teacher workload.